
PROGRAMA DE ACTIVIDADES

CARRERA: Licenciatura en Lengua Inglesa **AÑO ACADEMICO:**2017

COMISIÓN: CM

TURNO: mañana

OBLIGACIÓN ACADÉMICA: 3 horas semanales

DURACIÓN: anual

ASIGNACIÓN HORARIA: lunes 10 a 13 hs

PROFESORA ADJUNTA A CARGO: Silvina Barna

1- OBJETIVOS DE LA ASIGNATURA

LOGRAR QUE LOS ALUMNOS:

- CONOZCAN Y COMPRENDAN LOS PROCESOS POLÍTICOS, ECONÓMICOS, SOCIALES Y CULTURALES DE LA HISTORIA DE GRAN BRETAÑA DESDE LAS PRIMERAS OLEADAS MIGRATORIAS HASTA 1603.
- ANALICEN LOS CAMBIOS ESTRUCTURALES EN LA RELACIÓN ESTADO-SOCIEDAD A PARTIR DE LAS TEMÁTICAS SELECCIONADAS
- DESARROLLEN HABILIDADES COMO PENSAR CRÍTICAMENTE Y COMPARAR
- PUEDAN LEER Y EXPRESARSE CON CORRECCIÓN EN FORMA ORAL Y ESCRITA EN IDIOMA INGLÉS.

2- UNIDADES TEMÁTICAS

UNIT I: BRITAIN IN EARLY TIMES

PREHISTORY OF BRITAIN. THE CELTIC TRIBES. THE ROMAN CONQUEST. BRITAIN UNDER THE LATE EMPIRE: ROMAN INSTITUTIONS, EVERY DAY LIFE, URBAN DEVELOPMENT, CHRISTIANITY. THE END OF THE ROMAN RULE.

UNIT II: THE AGE OF SETTLEMENTS

THE INVASIONS AND MIGRATIONS OF SAXONS, ANGLES AND JUTES. THE HEPTARQUY. THE ANGLO SAXON SOCIETY. CHRISTIANITY. THE VIKING INVASIONS (NORWEGIANS AND DANES). ALFRED THE GREAT AND CONSEQUENCES OF THE DANISH INVASIONS. EDGARD FROM THE HOUSE OF WESSEX. THE RETURN OF THE VIKINGS. THE DANISH CONQUEST. KING CANUTE. THE END OF THE ANGLO SAXON KINGDOM. EDWARD THE CONFESSOR.

UNIT III: THE EARLY MIDDLE AGES

THE NORMAN CONQUEST. FEUDALISM. SOCIAL STRUCTURE. POLITICAL STRUCTURE. LAW AND JUSTICE. CHURCH AND RELIGION. ECONOMY.

UNIT IV: THE CRUSADES AND ITS CONSEQUENCES

LOSS OF THE FRENCH POSSESSIONS. POSITION OF THE CHURCH. THE MAGNA CHARTA. PARLIAMENTARY ORIGINS. POLITICAL STRUGGLES. URBAN REVIVAL. TRADE AND COMMERCE.

UNIT V: ENGLAND AT WAR

THE HUNDRED YEARS WAR. THE BLACK DEATH. A SIGNIFICANT TRANSFORMATION: WEALTH, POPULATION, AND SOCIAL CHANGE. COMMERCE: WAGES AND PRICES. THE RISE OF PARLIAMENT.

UNIT VI: STILL AT WAR

SOCIAL UPRISINGS AND SPIRITUAL UNREST. THE HUNDRED YEARS' WAR II. THE WARS OF THE ROSES. TOWARDS A NATION.

UNIT VII: THE TUDOR AGE

HENRY VII. THE REIGN OF HENRY VIII: THE REFORMATION IN ENGLAND. THE COUNTER REFORMATION. THE STRUGGLE WITH SPAIN. THE ELIZABETHAN AGE. SOCIAL DEVELOPMENTS IN ELIZABETHAN ENGLAND.

3- LECTURAS OBLIGATORIAS

- BLOCK, JOSEPH, "THE RISE OF THE TUDOR STATE", IN ROBERT TITTLER, ED., *A COMPANION TO TUDOR BRITAIN*, BLACKWELL PUBLISHING LTD., 2004, PP. 29-43.
- BURNS, WILLIAM, *A BRIEF HISTORY OF GREAT BRITAIN*, NEW YORK, FACTS ON FILE, 2009, CHAPTERS 1 AND 2.
- DAVIES, R. R., *LORDS AND LORDSHIP IN THE BRITISH ISLES IN THE LATE MIDDLE AGES*, OUP, OXFORD, 2009, CHAPTER 5.
- DAVIES, WENDY, *FROM THE VIKINGS TO THE NORMANS. SHORT HISTORY OF THE BRITISH ISLES*, OXFORD, OXFORD UNIVERSITY PRESS, 2009, CHAPTER 2.
- GILLIGHAM, JOHN AND GRIFFITHS, RALPH, *MEDIEVAL BRITAIN. A VERY SHORT INTRODUCTION*, OXFORD UNIVERSITY PRESS, 2000, CHAPTERS 3, 4, 5, 6, 7.
- IBEGY, MIKE, "ENGLISH AND NORMAN SOCIETY", BBC.
- LAURENCE, ANNE, "WOMEN IN THE BRITISH ISLES IN THE SIXTEENTH CENTURY", IN ROBERT TITTLER, ED, *A COMPANION TO TUDOR BRITAIN*, BLACKWELL PUBLISHING, LTD, 2004, PP. 381-399.
- LEYSER, HENRIETTA, *MEDIEVAL WOMEN. A SOCIAL HISTORY OF WOMEN IN ENGLAND 450-1500*, LONDON, PHOENIX PRESS, [1995] , FIFTH IMPRESSION 2003, CHAPTER V.
- MEDIEVAL SOURCE BOOK.
- MORAN CRUZ, JO ANN, "ENGLAND: EDUCATION AND SOCIETY", IN S. H. RIGBY, ED. *A COMPANION TO BRITAIN IN THE LATE MIDDLE AGES*, USA, UK, BLACKWELL PUBLISHING, 2003, PP. 455-465.
- MORTON, H.L., *A PEOPLE'S HISTORY OF ENGLAND*, LONDON, [1948] REPRINTED 1999, PP. 76-78.

- SCHULTZ, HAROLD, *BRITISH HISTORY, KANSAS*, HARPER PERENNIAL, 4TH EDITION, 1992, CHAPTERS 1-8.
- STRONG, ROY, *THE STORY OF BRITAIN. A PEOPLE'S HISTORY*, LONDON, PIMLICO, [1996] 1998, CAPTER THREE; CHAPTER TWELVE.
- TREVELYAN, G. M., *HISTORY OF ENGLAND*, LONGMANS, 1952, PP. 176-177.
- WARNER, MARTEN AND MUIR, *THE NEW GROUNDWORK OF BRITISH HISTORY*, BLAKIE, 2962. PP. 16-19; 136-138; 273-276.

4- BIBLIOGRAFÍA COMPLEMENTARIA

- CHIBNALL, MAJORIE, *THE DEBATE ON THE NORMAN CONQUEST*, MANCHESTER UNIVERSITY PRESS, 1999.
- GARNETT, GEORGE, *THE NORMAN CONQUEST*, OXFORD, OXFORD UNIVERSITY PRESS, 2009.
- HADLEY, D. M., *THE VIKINGS IN ENGLAND. SETTLEMENT, SOCIETY AND CULTURE*, MANCHESTER UNIVERSITY PRESS, 2006.
- HARVEY, BARBARA, *THE TWELFTH AND THIRTEENTH CENTURIES*, SHORT OXFORD HISTORY OF THE BRITISH ISLANDS, OXFORD UNIVERSITY PRESS, 2001.
- MC GURK, J., *THE TUDOR MONARCHIES 1485-1603*, CAMBRIDGE, CAMBRIDGE UNIVERSITY PRESS, [1995] 5TH. PRINTING 2006.
- MACKEY, A. AND DITCHEBURN, D., *ATLAS OF MEDIEVAL EUROPE*, ROUTLEDGE, 1998.
- MORGAN, KENNETH, ED. *THE OXFORD HISTORY OF BRITAIN*, OXFORD UNIVERSITY PRESS, 2001.
- RIGBY, S. H. , *A COMPANION TO BRITAIN IN THE LATER MIDDLE AGES*, USA-UK, BLACKWELL PUBLISHING, 2003.
- RILEY-SMITH, J. ED., *THE OXFORD HISTORY OF THE CRUSADES*, OXFORD, OXFORD UNIVERSITY PRESS, 2002.
- ROGERSON, DAVID; ELLSMORE, SAMANTHA, HUDSON, DAVID, *THE EARLY TUDORS, 1465-1558*, JOHN MURRAY, 2001.

5- SISTEMA DE EVALUACIÓN PARCIAL

La materia es promocionable. Se evaluará a los alumnos a través de: tres exámenes parciales; breves presentaciones orales en cada clase; y la presentación oral de diversos temas –clases especiales- que se irán asignando a cada estudiante durante el año.

6- SISTEMA DE EVALUACIÓN FINAL

LOS ESTUDIANTES QUE NO PROMOCIONEN LA MATERIA DEBERÁN RENDIR UN EXAMEN FINAL ORAL.

7- FIRMA DEL PROFESOR TITULAR O A CARGO DE CÁTEDRA Y FECHA

Silvina Barna
marzo de 2017



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Directora
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